

Day 1 - Wednesday, May 23

Jour 1 - Le Mercredi 23 Mai

Session 1 Séance

8:30 - 9:45/ 8 h 30- 9 h 45

Session 1.1 Séance

MP

Room/ Salle:

Leadership

Multiple Papers

Chair/ Pres.: Peter Milley

Disc./Comm.: Carol Harris

Exploring leadership in an era of reform.

-Hope-Arlene Fennell (Lakehead University)

School councils and the changing role of school principals.

-Alice Collins (University of Newfoundland)

Session 1.2 Séance

MP

Room/ Salle

Secondary School Programming

Multiple Papers

Chair/ Pres.: Helen Armstrong

Disc./ Comm.: Hanne Mawhinney

The state of transition planning and service coordination in Ontario for Special Education students leaving high school prior to regulation 181/98.

-Dale R. Petruka (University of Ottawa)

Student leadership: A case study of leadership opportunities and perceived effectiveness

-Dawn Wallin (University of Saskatchewan)

Session 2 Séance

10:00 - 11:15/ 10 h 00 - 11 h 15

Session 2.1

Room/ Salle

CSSE Plenary

Room/ Salle

Ethical Issues

Multiple Papers

Chair/ Pres.: Virginia Stead

Disc./ Comm.: Virginia Stead

A collaborative-expressive model of administrative ethical reasoning:
Some practical problems

-Rahul Kumar (Brock University), Coral Mitchell (Brock University).

Sexual harassment: An educational leadership challenge.

-Mary Power (University of Newfoundland)

Room/ Salle

Cross-Cultural Education

Multiple Papers

Chair/Pres.: Carolyn Shields

Disc./ Comm.: Carolyn Shields

Leadership and culture in a select Band-controlled school: A northern
Canadian case study

-J. Tim Goddard (University of Calgary), Rosemary Foster (University of
Manitoba), Jeff Finell (Davidson School Division).

Hutterite and University collaboration in the preparation of Hutterian
teachers: Brandon University's Hutterite Education Program (BUHEP)

- Helen Armstrong (Brandon University), Raymond Hoepfner (Hutterite
community member)

New Zealand's teacher preparation programs for Maori students

- Russell Bishop

Room/ Salle

Policy/Program Development

Symposium

Chair/ Pres.: Michael Manley-Casimir

Disc./ Comm.: Rod Dolmage

Rethinking responses to school violence: Moving from a culture of fear to a culture of care.

-Linda LaRocque (Simon Fraser University), Wanda Cassidy (Simon Fraser University), Shaheen Shariff (Simon Fraser University).

Session 4 Séance

1:30 - 2:35/ 1 h 30 - 2 h 35

Session 4.1 Séance

Room/ Salle

**French and English Educational Administration Research in
Canada: State of the Art**

Double Bilingual Session

Of particular interest to educational administration researchers and graduate students

Seminar

Chair/Pres: Lyse Langlois

Disc./Comm: Claire Lapointe

Participants:

Larry Sackney

Carolyn Shields

Jim Ryan

Lise Corriveau

Session 5.1 Séance
Room/ Salle

SEM

**French and English Educational Administration Research in
Canada: State of the Art
Double Bilingual Session**

Of particular interest to educational administration researchers and
graduate students

Seminar

Chair/Pres: Lyse Langlois

Disc./Comm: Claire Lapointe

Participants:

Larry Sackney

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Session 5.2 Séance

MP

Room/ Salle

Professional Growth

Multiple Papers

Chair/ Pres: John Stapleton

Disc./ Comm: John Stapleton

Influences on teacher professional growth

-Barry W. Rowe (University of Ottawa), Hanne B. Mawhinney (University
of Maryland).

Standards-based university admissions and high school teacher
professional learning and practice

-Karen Addie (University of Oregon), Paul Goldman (University of Oregon)

Session 6 Séance**4:30 - 5:45/ 4 h 30 to 5h 45**

Session 6.1 Séance**MP**

Room/ Salle**Governance**

Multiple Papers

Chair/ Pres: Larry Bezeau

Disc./Comm.: Larry Bezeau

The study of public-private partnership to build a school of choice.

-Dr. Daniel J. Brown (University of British Columbia), Kathy Babiak (University of British Columbia).

The responses of school boards to fiscal reform in Alberta

-Alison Taylor (University of Alberta), Frank Peters (University of Alberta).

Session 6.2 Séance**SYM**

Room/ Salle**School Improvement**

Symposium

Chair/Pres.: Angeliki Lazaridou

Disc./Comm.: Rosemary Foster

Changing school calendars, empowering school communities

-Carolyn M. Shields (University of British Columbia), Tim Goddard (University of Calgary), Clay LaFleur (Simcoe County Board of Education).

Day 2 - Thursday, May 24

Jour 2 - Le jeudi 25 mai

Session 7 Séance

8:30 - 9:45/ 8 h 30 - 9 h 45

Session 7.1 Séance

MP

Room/ Salle

Leadership

Multiple Papers

Chair/ Pres: John Davis

Disc./Comm: John Davis

Re-viewing schools as structured organizations:

Leadership for pedagogical growth

-David MacKinnon (Acadia University), Nancy Pynch-Worthylake (Acadia University).

Reflections on the distributed properties of leadership and cognition following a 4th administrative term.

-John J. Stapleton (University of Manitoba)

Session 7.2 Séance

PAN

Room/ Salle

School Improvement

Panel

Chair/ Pres.: Ben Levin

Disc./ Comm.: Ben Levin

Partnerships and promises: Critical issues for school improvement networks and the Manitoba school improvement program (MSIP).

-Jon Young (University of Manitoba), Rosemary Foster (University of Manitoba), Rick Ardies (University of Manitoba), Tom Lussier (University of Manitoba), Sharon Pekrul (University of Manitoba), Blair Pepler (University of Manitoba), Edie Wilde (University of Manitoba).

Session 7.3 Séance**MP**

Room/ Salle**Virtual Classrooms**

Multiple Papers

Chair/ Pres.: Marc Casavant

Disc./Comm.: Bill Hunter

The integration of virtual classes and traditional schools: Emerging issues in the administration of tele-teaching and tele-learning.

-Ken Stevens (University of Newfoundland).

The question of time: Perceptions of university professors on web-based teaching (preliminary).

-Scott Reid (University of Ottawa)

Session 8 Séance**10:00 - 11:15/ 10 h 00 - 11 h 15**

Session 8.1 Séance**MP**

Room/ Salle**CASEA International Scholars**

Multiple Papers

Chair/ Pres: Tim Goddard

Disc./ Comm: Tim Goddard

Megan Crawford (Open University, UK)

Lesley Anderson (Open University, UK)

Sharing the reality of professional development of teachers in New Zealand.

-Susan Lovett (Christchurch College of Education), Alison Gilmore (Christchurch College of Education).

Session 8.2 Séance**SYM**

Room/ Salle**Educational Reform in Quebec**

Symposium

Chair:Pres.: Andre Dolbec

Disc./Comm.: Andre Dolbec

Les Directrice et directeurs d'établissement scolaire dans le contexte de la réforme scolaire au Québec.

-Regent Fortin (University of Quebec), Andre Brassard (University of Montreal), Lise Corriveau (University of Sherbrooke), Arthur Gelinas (University of Quebec), Lorraine Savoie-Zajc (University of Quebec).

Session 9 Séance

11:30 - 1:00/ 11 h 30 - 1 h 00

Session 9.1 Séance

Room/ Salle

CASEA AGM

Session 10 Séance

1:30 - 2:45/ 1 h 30 - 2 h 45

Session 10.1 Séance

SP

Room/ Salle

Greenfield Dissertation Award Presentation

Chair: Linda LaRocque

Single Paper

Session 11 Séance

3:00 - 4:15/ 3 h 00 - 4 h 15

Session 11.1 Séance

MP

Room/ Salle

Legal Issues

Multiple Papers

Chair/ Pres: Ruth Rees

Disc./ Comm.: Ruth Rees

Begging the questions: An analysis of the B.C. court of appeal decision in the Surrey School Board book ban.

-Shaheen Shariff (Simon Fraser University), Roland Case (Simon Fraser University), Michael Manley-Casimir (Brock University).

Education: A constitutional affair?

-Beverley A. LeMoine (University of Alberta)

Session 11.2 Séance

SYM

Room/ Salle

Intellectual Property

Symposium

Chair/ Pres:

Disc./Comm:

Who owns what or what owns whom? The commodification of University knowledge.

-Andrew Short (Brock University), Dr. Michael Kompf (Brock University),
John Hodson (Brock University), Dr. John Mitterer (Brock University).

Session 12 Séance

4:30 - 5:45/ 4 h 15 - 5 h 45

Session 12.1 Séance

Room/ Salle

CASEA Book Launch

Chair: Tim Goddard

Authors:

Coral Mitchell & Larry Sackney

Alison Taylor

Ben Levin

Carolyn Shields

Day 3 - Friday, May 25

Jour 3 - Le vendredi 26 mai

Session 13 Séance

8: 30 - 9:45 / 8 h 30 9 h 45

Session 13.1 Séance

MP

Room/ Salle

Role of the Principal

Multiple Papers

Chair/ Pres.: Ken Brien

Disc./ Comm.: Hope-Arlene Fennell

Roles of elementary school principals

-Joyce Castle (Brock University), Coral Mitchell (Brock University)

The principal's role in transition

-Matthew Meyer (St. Francis Xavier University), Robert Macmillan (St. Francis Xavier University).

Session 13.2 Séance

SYM

Room/ Salle

Leadership

Symposium

Chair/ Pres.: David MacKinnon

Disc./Comm.: David MacKinnon

Democratic values, student engagement, and critical leadership.

- John P. Portelli (University of Toronto), Alessandra Dibos (University of Toronto), Greg Beiles (University of Toronto), Kathy Broad (Blue Water District School Board), Denise Armstrong (University of Toronto), Brenda McMahon (University of Toronto), Albert Campbell (University of Toronto).

Session 14 Séance

10:00 - 11:15/ 10 h 00 - 11 h 15

Session 14.1 Séance

RT

Room/ Salle

All Association Round Tables and Posters

Session 15 Séance

11:30 - 1:00/ 11 h 30 - 1 h 00

Session 15.1 Séance

Room/ Salle

CSSE AGM

Session 16 Séance

1:30 - 2:45 / 1 h 30 - 2 h 45

Session 16.1 Séance

SP

Room /Salle

Renowned International Scholar: Richard Bates

Single Paper

Chair/ Pres: Tim Goddard

Disc./ Comm.: Coral Mitchell

Session 17 Séance

3:00 - 4:45/ 3 h 00 - 4 h 45

Session 17.1 Séance

SYM

Room/ Salle

Double Session

Administrative Theory

Symposium

Chair/ Pres.: Amy Burns

Disc./ Comm.: David MacKinnon, Tara Fenwick, Janice Wallace

To administer education in a knowledge society: Querying one-dimensionality.

- Peter Milley (University of Victoria), Carol Harris (University of Victoria), Linda Coupal (University of Victoria), Andre Grace (University of Victoria), Nina Erfani (University of Victoria).

Session 17.2 Séance**MP****Room/ Salle****School Community Relations**

Multiple Papers

Chair/ Pres.: Renee Kuchapski

Disc./ Comm.: Wendy Poole

The school as a catalyst for community change.

-Robert Macmillan (St. Francis Xavier University).

Culture and community in Canada's isolated schools.

-John Davis (University of Toronto), Samina Jamal (University of Toronto), Kirk Anderson (University of Toronto).

Session 18 Séance**4:30 - 5:45/ 4 h 30 - 5 h 45****Session 18.1 Séance****SYM****Room/ Salle****Double Session****Administrative Theory**

Symposium

Chair: Pres.: Amy Burns

Disc./ Comm.: David MacKinnon, Tara Fenwick, Janice Wallace

To administer education in a knowledge society: Querying one-dimensionality.

- Peter Milley (University of Victoria), Carol Harris (University of Victoria), Linda Coupal (University of Victoria), Andre Grace (University of Victoria), Nina Erfani (University of Victoria).

Session 18.2 Séance**INT****Room/ Salle****Role of the Principal**

Interactive Session

Chair/ Pres.: Coral Mitchell

Disc./ Comm.: Coral Mitchell

Principal moves: The "reel" story

-Gayl Sarbit (University of Alberta)

Day 4 - Saturday, May 26

Jour 4 - Le Samedi 26 Mai

Session 19 Séance

8:30 - 9:45/ 8 h 30 - 9 h 45

Session 19.1 Séance

MP

Room/ Salle

Research Methodology

Multiple Papers

Chair/ Pres.: Janice Wallace

Disc./Comm.: Janice Wallace

A constructivist approach to theorizing practices of educational leadership for value added schooling.

-Hanne Mawhinney (University of Maryland)

Emergent paradigm: Critical realism and transformative research in educational administration.

-Benedicta Egbo (University of Windsor)

Session 19.2 Séance

MP

Room/ Salle

Bilingual Session

Linguistic Education

Multiple Papers

Chair/ Pres.: Robert Macmillan

Disc./Comm.: Robert Macmillan

Le Leadership educationnel en milieu minoritaire francophone: Qu'en disent les leaders?

Educational leadership in French-minority schools: What does it mean to the leaders themselves?

-Claire Lapointe (University of Moncton).

Moving from denominational to linguistic education in Quebec.

-Larry Bezeau (University of New Brunswick), David Young (Eastern Shores School Board).

Session 19.3 Séance**MP**

Room/ Salle**Accountability**

Multiple Papers

Chair/ Pres.: Dawn Wallin

Disc./ Comm.: Michael Manley-Casimir

The role of the intellectual in the accountability debate.

-Renee Kuchapski (University of Saskatchewan).

School accountability and school improvement: Contradictory purposes in an accreditation process?

-Wendy L. Poole (University of British Columbia)

Session 20 Séance**10:00 - 1:00/ 10 h 00 - 1 h 00**

Session 20.1 Séance**SEM**

Room/ Salle**Double Session****Annual CASEA Seminar**

Seminar

Chair/ Pres.: Tim Goddard

Invited Presenter: Ken Leithwood

Responses: Larry Sackney and others TBA

Session 20.2 Séance**SEM**

Room/ Salle**Double Session****Annual CASEA Seminar**

Seminar

Chair/ Pres.: Tim Goddard

Invited Presenter: Ken Leithwood

Responses: Larry Sackney and others TBA